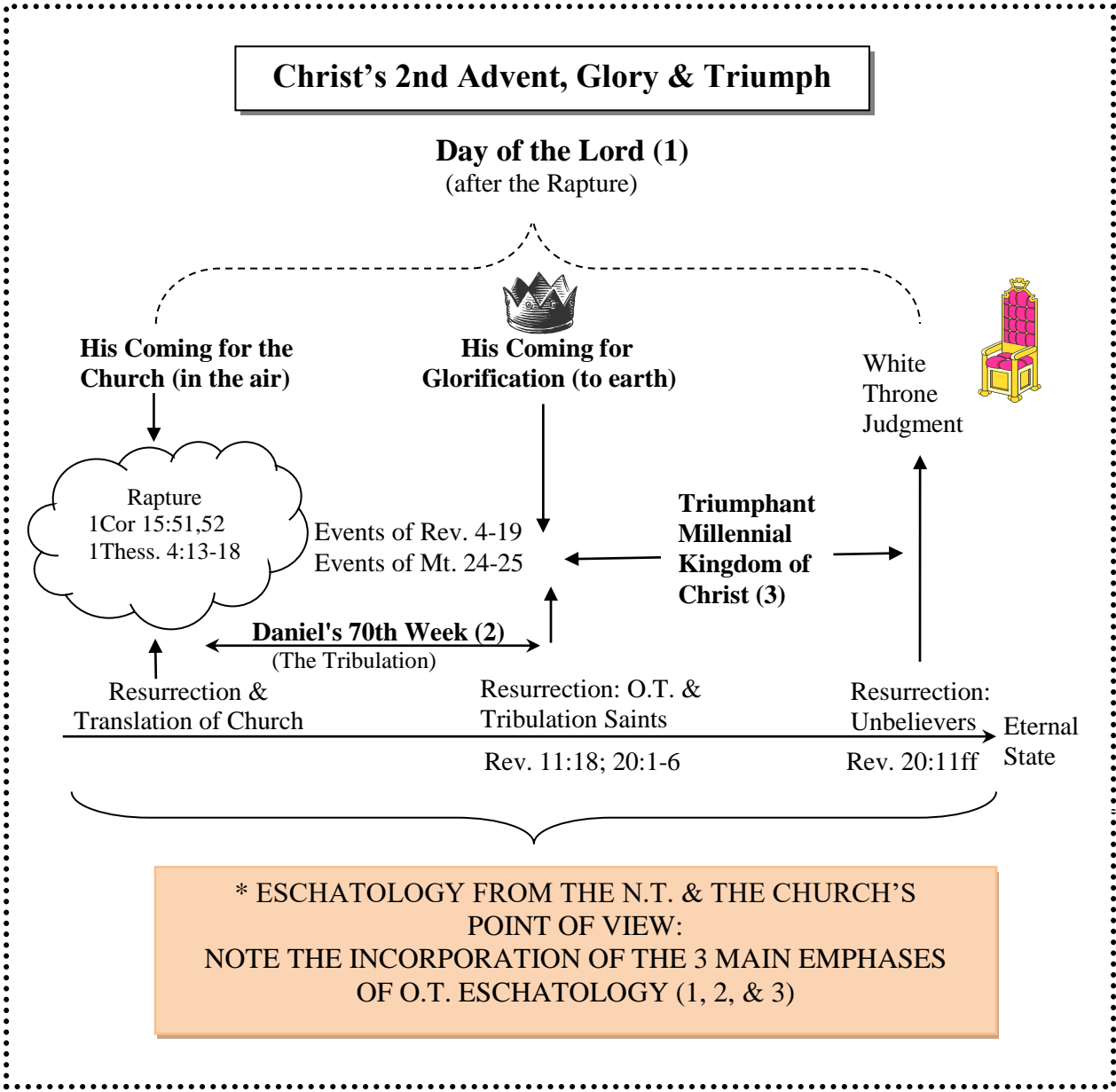


NEW TESTAMENT ESCHATOLOGY CLARIFIES THAT OF THE OLD

The writings of the Apostle Paul are critical to the progress of eschatological doctrine. His letters clarify the relationship of the Church to the Day of the Lord and to the Kingdom; but before we deal with that, perhaps a graphic will help our understanding. **Note in the diagram below how the three main emphases of O.T. prophecy, 1) The Day of the Lord, 2) Daniel's 70th Week (The Great Tribulation), and 3) The Triumphant Kingdom, are integrated into the eschatology revealed in the New Testament.** The two Advents of Messiah found only in the New Testament are critical to proper understanding of biblical eschatology.

O.T. ESCHATOLOGY CLARIFIED BY N.T.*



1THESS. 5:1-11**Paul's Clarification: Church–Age Believers & the Day of the Lord**

THESSALONIANS' QUESTION: “PAUL, YOU HAVE ANSWERED OUR QUESTION ABOUT CHRIST’S COMING FOR BELIEVERS (1Thess: 4:13-18) NOW WHAT RELATION HAVE WE WITH THE DAY OF THE LORD?”

ANSWER: 1THESS. 5:1-11

A. Vrs. 1-5 SUDDEN DESTRUCTION OF DAY OF LORD

Isa. 13:9-11; Zeph. 1:14-18; Joel 2:1-3; etc.

1. Specific _____ of the Day of the Lord - _____, v.1
2. Unbelievers & the Day of the Lord - _____ destruction, v.2,3
3. Believers & the Day of the Lord - _____ contrast, v.4-8
 - v.3 “they” (unbelievers) vrs. “you” (believers), v.4,5
 - v.3 “them” (unbelievers) vrs. “we”, v.5
 - v.7 “those” (unbelievers) vrs. “us”, v.6

B. Vrs. 6-10 PRESENT INSTRUCTION IN VIEW OF DAY OF LORD

1. Live _____, _____ - v.6,7
2. Live _____ - v.8
 - a. by protecting our hearts (emotionally) VIA _____ & _____ .
 - b. by protecting our heads (intellectually) VIA _____ (future) of _____ (future final deliverance, Phase 3).
3. Because:
 - God has not appointed us to _____ (see Rom. 5:9)
 - God has appointed us to _____ / _____ through our Lord Jesus Christ. – vrs.9,10.

C. CONCLUSION, V.11: CONTINUE COMFORTING AND EDIFYING ONE ANOTHER WITH THESE THOUGHTS. DELIVERANCE FROM THE WRATH OF THE DAY OF THE LORD IS A SOURCE OF COMFORT FOR BELIEVERS.